



COIL Colombia 2021

Collaborative Online International Learning (COIL) Capacity Building Program for Colombia 2021

CALL FOR APPLICATIONS

The State University of New York's (SUNY) Center for Collaborative Online International Learning (COIL) Center is pleased to offer a capacity building training program for twelve (12) Colombian Higher Education Institutions (HEIs) so that they can develop and implement virtual collaboration programs in partnership with US HEIs. The COIL Colombia 2021 training program is sponsored by the U.S. Embassy in Bogota and is implemented in collaboration with the US-Colombia Higher Education Partnership Initiative, which seeks to strengthen partnerships that increase academic engagement and mobility between both countries and is supported by EducationUSA and the US Embassy.

The COIL Colombia 2021 training program is made possible through a grant by the Public Affairs Section of the U.S. Embassy, which will cover the cost of participation of the 12 Colombian HEIs.

COIL, the industry leader in higher education virtual collaboration and exchanges, offers an approach that brings students and professors together across cultures to learn, discuss, and collaborate as part of their class. Professors partner to design the learning experience and students partner to complete the activities designed. In this way, COIL becomes part of the class and curriculum, enabling all students to have a significant intercultural experience within their program of study.

The COIL Colombia 2021 capacity building program will take place from February to April, 2021, with expected implementation of courses using the COIL methodology in the second semester of 2021. Online teaching partnerships will be developed between Colombian HEIs and institutions in the SUNY COIL Global Network, including HEIs both in the SUNY system and throughout the United States. Enrollment in subsequent training programs or activities offered by the SUNY COIL Center are beyond the scope of this training program. The language of the COIL training program is English.

I. University Commitment

Participation of Professors and Administrative Staff

Successful COIL implementation requires a dedicated group of professors and administrative staff at participating universities. COIL partnerships that only involve professors are less likely to meet the target objectives. COIL Colombia 2021 requires the participation and commitment of six people from each university: three professors and three administrative staff.

A key element of COIL success, and a requirement to participate in the capacity building program, is for each participating university to designate an individual to be COIL Coordinator:

COIL Coordinator Role

Each participating HEI must identify an individual who will act as the university's COIL Coordinator. The COIL Coordinator is the COIL Center's primary point of contact at the university and has the following responsibilities: coordinates the university's COIL team, ascites as liaison with the SUNY COIL Center, recruits professors to participate in COIL events, and distributes information from the COIL Center to the campus community. Many institutions find benefit in having co-coordinators to share the load. If you choose to assign co-coordinators, we ask that you select no more than 2 individuals per institution to manage this role. The COIL Coordinator typically is from the International Relations Office, the Teaching and Learning Area, or the Instructional or Curriculum Design areas.

The capacity building program involves training workshops for both professors and other university stakeholders:

Stakeholder Workshop

Developing a sustainable COIL initiative at any institution is most successful when support exists from various administrative levels. COIL stakeholders can include Deans, Heads of Internationalization, Teaching and Learning staff, Instructional Designers, International Educators, Department Chairs, etc. The COIL Stakeholder Workshop explores the responsibilities of the various roles in supporting successful COIL collaborations and considerations for scaling COIL at an institution. Topics will include asset mapping for COIL, aligning COIL with institutional goals, managing and supporting professors participating in COIL, developing an institutional strategic plan for Internationalization at Home, and more.

Faculty Workshops

1. Foundations Workshop for Professors

The COIL Foundations workshop will help professors think more deeply about different elements of a COIL collaboration and how professors in Colombia will work with a teaching partner in a U.S. university. Topics for this workshop include online facilitation and collaboration, creating online teams, considering cultural perspectives, partnering for COIL, and accessing support at your institution. This is a three-week, interactive, asynchronous online workshop requiring 2-4 hours of work per week. Optional synchronous online meetings are included to give you opportunities to interact with other participants, ask questions, and exchange ideas.

2. COIL Partnering Fair

A key to a successful COIL collaboration is in the partnership between two professors. COIL teaching partners will co-develop their COIL project and both faculty partners should be ready to communicate openly about their teaching style, their curriculum, and their students' needs. COIL professors who model the type of intercultural teamwork and communication that they wish their students to demonstrate are on the right path! The SUNY COIL Center will work with participating Colombian professors to help them identify potential partners from within the SUNY COIL Global Network. Through synchronous Virtual Partnering Fairs as well as our COIL Community Engagement Platform, professors will be able to share their information and review the profiles of US instructors who are looking for COIL partners.

3. Design Workshop

The COIL Design workshop will focus on developing a COIL collaboration with your teaching partner. This COIL collaboration will be embedded in both courses. Both you and your teaching partner should do this workshop together. Topics in this workshop include thinking creatively about your COIL collaboration, sequence of activities, project design, overcoming common challenges and selecting appropriate online tools. This is a three-week, interactive, asynchronous online workshop requiring 3-4 hours of work per week. You must have a teaching partner identified to participate in this workshop. Optional synchronous online meetings are included to give you opportunities to interact with other participants, ask questions, and exchange ideas.

II. COIL Colombia 2021 Deliverables

At the successful completion of COIL Colombia 2021, each participating institution will:

- Understand the alignment of COIL with overall institutional goals and be prepared to implement 3 COIL-enhanced courses during the 2021-II semester.
- Receive 10+ hours of Professional Development training (per professor) for COIL module preparation and design.
- Receive Administrative Professional Development training to provide ongoing institutional support to continued COIL collaborations.
- Develop new connections and partnering opportunities with HEIs in the SUNY system and other U.S. institutions through the SUNY COIL Center's Global Network.

III. Guide for Participation in COIL Colombia 2021

What are the requirements for participation? Interested institutions must:

- Apply to participate (details below).
- Demonstrate interest in incorporating virtual exchanges and collaborations into the institution's internationalization strategy.
- Demonstrate the institutional and technological commitment and capacity to develop and implement a COIL program. COIL collaborations do not require a particular technology platform and student projects may be conducted on an institution's Learning Management System (Blackboard, Moodle, etc.), on free web-based platforms (Padlet,

Trello, etc.), or through WhatsApp. It is recommended that participating HEIs and professors have access to broadband internet access capable of supporting (at minimum) email, Padlet, and Zoom web interfaces.

- Demonstrate the institutional commitment and capacity to leverage this first capacity building experience to grow the COIL program, number of courses and partnerships.
- Have a dedicated group of six (6) individuals to participate in the training program and implement COIL in the university: three (3) professors and three (3) administrative staff.
- Commit to attend all training workshops for both administrative staff and professors and to the implementation timeline.
- Designate one (1) COIL Coordinator who is responsible for the successful implementation of the COIL program in the university and who acts as chief liaison with SUNY COIL.
- Sufficient English proficiency to fully participate in the workshops and to effectively communicate and interact with SUNY COIL and US partner universities.
- Have participating professors from multiple academic areas participate in the training program.
- Have participating professors interested in interdisciplinary work and willing to accept an interdisciplinary match vis-à-vis the US university.
- Have participating professors interested and with prior experience in international collaborations.
- Select courses with flexible design for COIL participation.

Who participates from each institution?

A total of six (6) individuals: three (3) administrative staff and three (3) professors, as follows:

- Three (3) professors, from different disciplines, with demonstrated interest in international collaborations and with an adequate level of English proficiency.
- Three (3) administrative staff from any of the following areas: international office, *Vicerectoria académica*, teaching and learning, instructional and curriculum design, and academic areas (offices of the dean or department chair).
- One (1) person from among the administrative staff above to act as university COIL Coordinator. This individual must have the relationships and gravitas necessary to coordinate directly with professors.

How do we apply to participate in the COIL training?

- There are spots for twelve (12) Colombian HEIs to participate in the COIL capacity building program.
- Interested institutions must submit the application form below in English:
- The deadline for submission is **Friday December 4, 2020 at 5:00 p.m. (Colombian time)**
- Application form:

https://docs.google.com/forms/d/e/1FAIpQLSdktZxcQB_xwIwx1tRogQI3i7NX8hJ4w5Yr6haaDYTS0Wdow/viewform?usp=sf_link

IV. COIL Colombia 2021 Timeline

Activity	Date	Time Commitment
Announcement of selected Colombian institutions	Dec. 15, 2020	
COIL Stakeholder Workshop for Administrative Staff (1 week intensive format)	- Feb. 8 – Feb 15, 2021 - Feb. 8 - Feb. 15	- Asynchronous interaction & individual work during the week - (1) 90-minute synchronous session - (1) 90-minute synchronous session
COIL Foundations Workshop for Professors (3-week format)	- Feb 22 – Mar 12, 2021	- Asynchronous facilitated activity throughout the three weeks - 2-3 hours of asynchronous work each week - (1) 1-hour synchronous session each week: day/time TBD
COIL Partnering Fair for Professors (4-week format)	Mar 12 - April 12, 2021	- Synchronous and asynchronous partnering activities to establish the COIL teaching partnership - 5-6 hours maximum during the month
COIL Design Workshop for Professors (3-week format)	April 12-April 30, 2021	- Asynchronous facilitated activity throughout the three weeks - 3-4 hours of asynchronous work each week - (1) 1-hour synchronous session each week: day/time TBD
COIL implementation	Second semester 2021	Ongoing interaction between Colombian and U.S. partner institutions, and between faculty and administrative staff